

## Richland School District Two

6831 Brookfield Road  
Columbia, SC 29206



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	Dr. Debbie Hamm
<b>Enrollment:</b>	27,286 students	<b>Board Chair:</b>	The Honorable Calvin "Chip" Jackson
<b>District Phone:</b>	803-787-1910		
<b>District Website:</b>	<a href="https://www.richland2.org/Pages/default.aspx">https://www.richland2.org/Pages/default.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Richland School District Two is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing an engaging, innovative, inclusive and safe environment for all students. As superintendent I have outlined the "Four Squares" to success that I believe lie at the heart of Richland Two's mission for preparing all students for success: Learning, Character, Community and Joy. Just like the children's game, these four components of education have withstood the test of time. We believe that students who take part in rigorous learning experiences while building character, supporting their communities, and experiencing joy will have a strong foundation to achieve success.

Richland Two makes these educational cornerstones relevant for 21st century students through the innovative and effective application of technology, real-world experiences in the classroom and personalized learning.

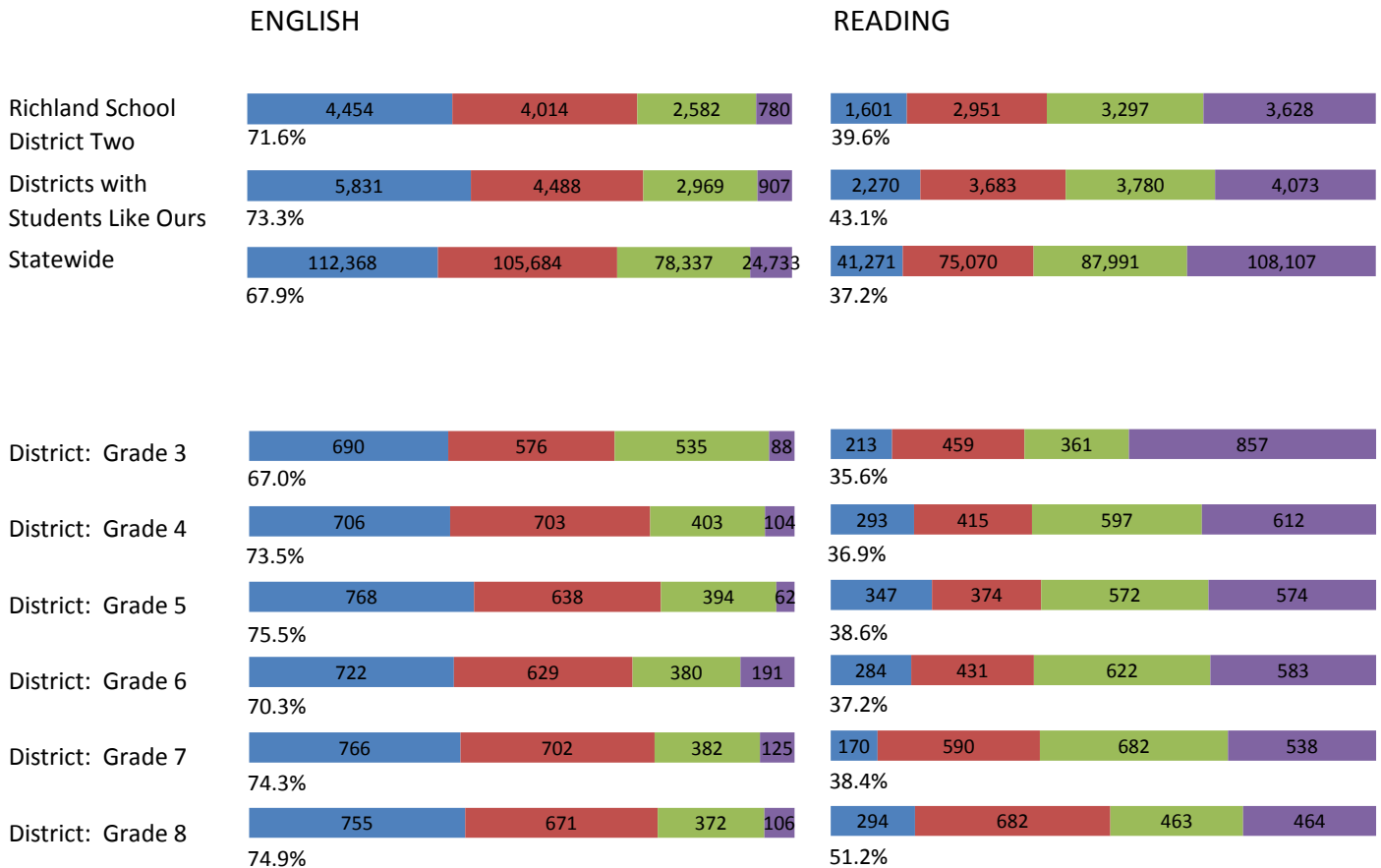
Our students use their foundation in learning, character, community and joy to acquire world-class knowledge and develop world-class life and career skills that serve them well as they seek out success during all stages of their life.

Using the Profile of the Graduate in conjunction with the four squares Richland Two has created a learning framework that includes Professional Development, Leadership and Support, and Continuous Quality Improvement. This framework has been implemented across the district, and we continue to make improvements to these areas to better serve our students.

Dr. Debbie Hamm, Superintendent

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

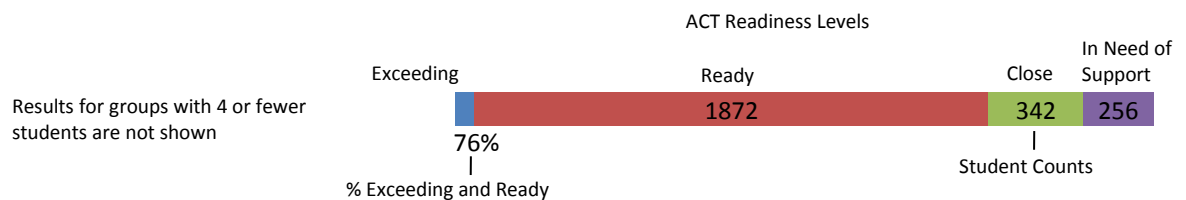
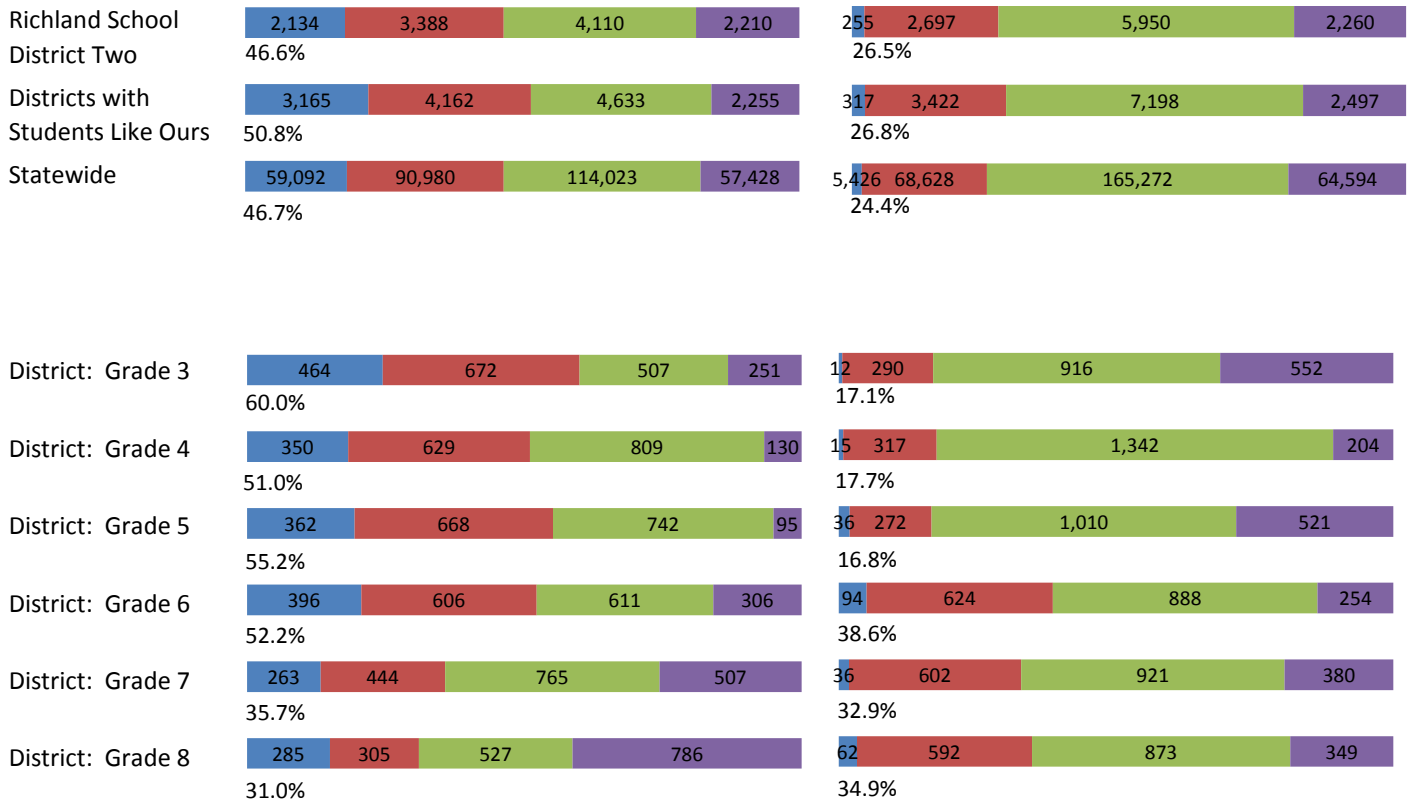
N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



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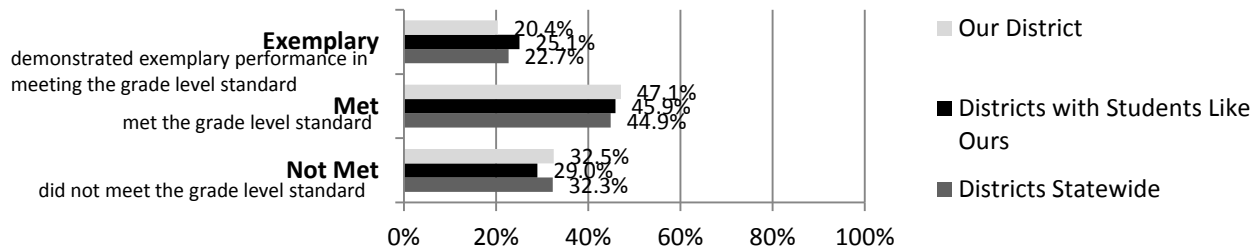
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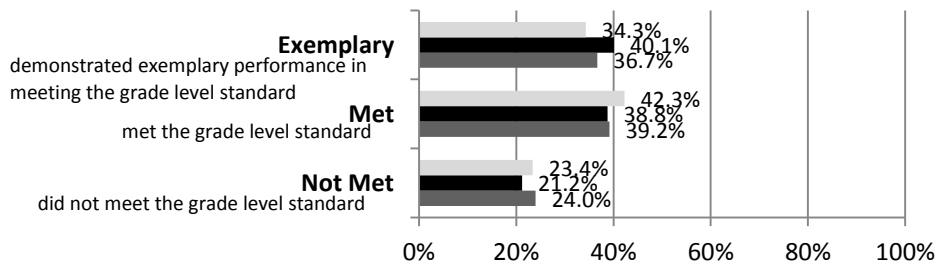
## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

### Science



### Social Studies



#### Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
72.4	70.7	61.5	68.3	65.5

#### Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
88.0	78.2	77.3	66.4	74.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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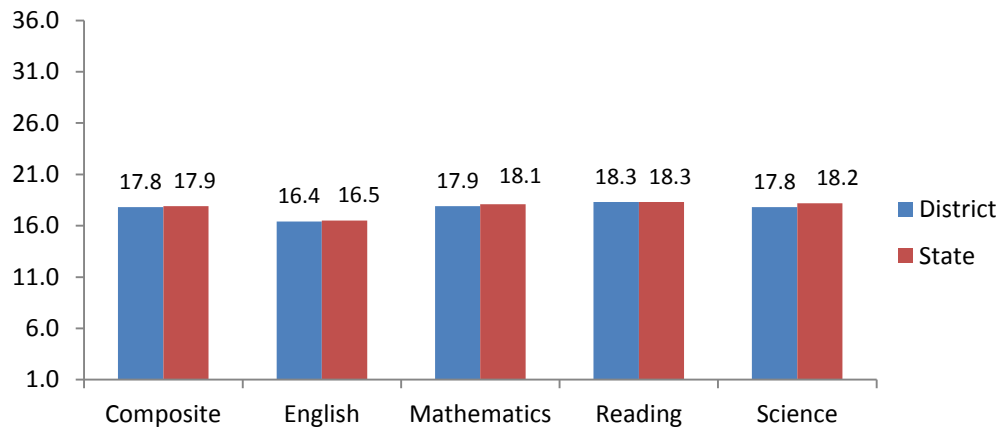
**KNOWLEDGE**
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	91.0	87.9	85.7
English 1	71.7	79.2	75.1
Biology 1	74.0	80.7	77.8
US History and the Constitution	68.9	72.9	69.1
All Subjects	77.0	80.4	77.3

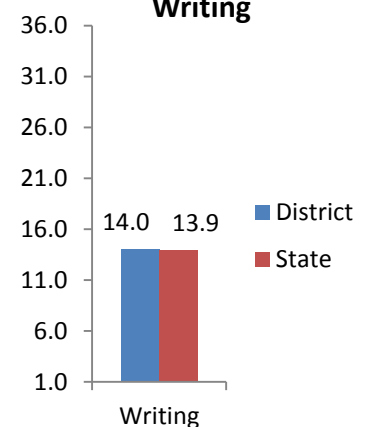
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**


**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
37	20.4	25.7	16.6	11.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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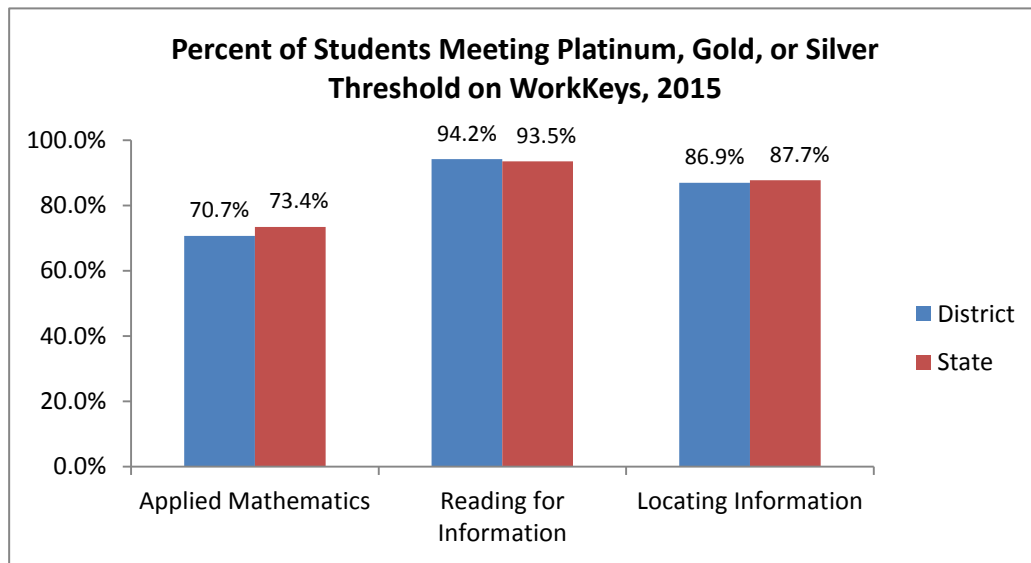
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
66.7	472	470	451	1393

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.4	82.8	81.1	80.0

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.2	86.3	86.6	76.8

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
29.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
70.5	70.3

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**OPPORTUNITIES**
**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 27,286)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	54.0	Down from 61.2%	N/A
Attendance Rate	96.2	Down from 97.3%	95.4
With disabilities	11.5	No change	10.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.6	Up from 1.0%	1.1
Percentage of students served by gifted and talented programs	15.2	Up from 14.7%	18.2
Enrolled in AP/IB programs	24.2	Down from 24.9%	24.6
Successful in AP/IB programs	63.8	Down from 64.2%	58.0
Career/tech students in co-curricular organizations	2.3	N/A	1.5
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	4.6	N/A	3.6
Number of seniors who have completed FAFSA forms	1210	N/A	1220
Percentage of seniors completing college applications	N/A	N/A	85.0
Number of students in dual enrollment courses	116	Down from 141	493
Success rate of students in dual enrollment courses	100.0	N/A	97.7
Annual dropout rate	1.6	Down from 1.7%	2.2
Dropout recovery rate	12.8	N/A	7.1
Percentage of students retained	1.9	No change	1.9
Enrolled in adult education GED or diploma programs	652	Up from 593	610
Completed adult education GED or diploma program	60	Down from 115	53
<b>Teachers (n = 1,882)</b>			
Percentage of teachers with advanced degrees	70.7	Down from 71.7%	59.6
Percentage of teachers on continuing contract	75.5	Up from 74.7%	76.2
Teachers returning from previous year	88.8	Down from 89.2%	88.9
Teacher attendance rate	94.6	Down from 96.9%	94.4
Average teacher salary*	\$51,112	Up 2.8%	\$47,476
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	2.4	Down from 4.8%	1.8
Percentage of teacher vacancies for more than 9 weeks	0.1	N/A	1.0

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	2.0	N/A	2.8
Student-teacher ratio in core subjects	23.6 to 1	Up from 22.7 to 1	23.6 to 1
Prime instructional time	89.4	Down from 93.1%	89.0
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	36	Up from 34	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Number of schools with classroom wireless access	30.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	5	N/A	31
Dollars spent per pupil**	\$10,568	Up 1.8%	\$8,153
Percent of expenditures for instruction**	52.6	Up from 52.3%	53.5
Percent of expenditures for teachers' salaries**	56.5	Up from 56.2%	58.2
Average administrator salary	\$92,967	Up 0.7%	\$84,380

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

[SC State Content Standards](#)  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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